

<b>Course title</b>	<i>Human Dignity and Human Rights: Past, Present, and Future</i>	
<b>Duration</b>	4 hours	
<b>Dates&amp; Time</b>	July 28, 14:20-18:30	
<b>Instructors</b>	Prof. Natasa Mavronicola, Queen's University Belfast	
<b>Course Description</b>		
<p>This course outlines some of the key intersections between human dignity and human rights over time and through critical academic commentary from diverse perspectives and disciplines. It highlights key areas of tension and promise, and invites students to contemplate the future of human dignity and human rights.</p>		
<b>Course Outline</b>		
<ul style="list-style-type: none"> <li>- Human dignity and human rights in historical context</li> <li>- Human dignity and human rights: current developments and critiques</li> <li>- Potential trajectories for human dignity and human rights: group work</li> </ul>		
<b>Educational Outcomes</b>		
<ul style="list-style-type: none"> <li>- Knowledge of some of human dignity's key historical 'moments';</li> <li>- Critical assessment of the intersection between human dignity and human rights over time and across disciplines;</li> <li>- Critical consideration of the potential future(s) of human dignity and human rights.</li> </ul>		
<b>Basic Bibliography</b>	<ul style="list-style-type: none"> <li>• Christopher McCrudden, 'Human Dignity and Judicial Interpretation of Human Rights' (2008) 19(4) <i>European Journal of International Law</i> 655 – 724, available at: <a href="http://www.thenation.com/article/dignitys-due/">http://www.thenation.com/article/dignitys-due/</a></li> <li>• Samuel Moyn, 'Dignity's Due: Why are philosophers invoking the notion of human dignity to revitalize theories of political ethics?' <i>The Nation</i>, 16 October 2013, available at: <a href="http://www.thenation.com/article/dignitys-due/">http://www.thenation.com/article/dignitys-due/</a></li> <li>• <i>Vinter v UK</i> App Nos 66069/09, 130/10 and 3896/10 (ECtHR, Judgment of 9 July 2013), available at: <a href="http://hudoc.echr.coe.int/eng?i=001-122664">http://hudoc.echr.coe.int/eng?i=001-122664</a></li> <li>• <i>Bouyid v Belgium</i> App No 23380/09 (ECtHR, Judgment of 28 September 2015), available at: <a href="http://hudoc.echr.coe.int/eng?i=001-157670">http://hudoc.echr.coe.int/eng?i=001-157670</a></li> </ul>	
<b>Teaching methodology</b>	Frontal lecture	3 hours
	Active participation	1 hours

<b>Language</b>	English
<b>Location</b>	EPLO Headquarters, Sounion
<b>General note</b>	Students will be expected to engage critically with the lecture at all stages; they will then be invited to brainstorm the future of human dignity and human rights on the basis of a range of problem scenarios, in groups of 4 or 5 students, and contribute their insights to the class.